



# Uganda Humanist Schools Trust

## 5th Annual Report 2013



Opening of Isaac Newton High School Mbute Campus, Mpigi



Participants at the first Uganda Humanist Schools' Conference

## UHST Objectives

Object 1: To support the educational work of Humanist Schools in Uganda.

Object 2: To provide support to enable needy children to attend those schools.

The Charity supports schools providing a broad general education consistent with the Humanist principles embodied in the 2002 Amsterdam Declaration:

(<http://www.iheu.org/amsterdamdeclaration>).

### ***Grant-making Policy***

The Trust provides grants to help the Humanist schools in Uganda. We normally expect the schools we support to be charities, to be members of the Uganda Humanist Schools Association (UHSA) and to be affiliated to the Uganda Humanist Association (UHASSO). Our mission is to help the schools to provide a good educational experience for children attending them. A condition of support is that places are made available to disadvantaged children from the local community.

UHST offers funds for items that contribute to improvements in the education and welfare standards of children attending the schools. The Trust is willing to provide grants for learning materials (books, art materials, science equipment and consumables etc.), staffing costs, staff development activities and to improve school buildings and infrastructure or for additional buildings and such other items that meet the objects of the Trust. The Trust also gives money for scholarships to enable schools to offer places to children from families without the means to pay.

Trustees will consider applications for funds from (a) individual Humanist schools and (b) from organisations offering services on a collective basis to the schools (for example, to pay for professional development events for

teaching staff). Applicants are advised to approach the Trust on an informal basis and to seek advice before they make a firm application for funds. Where bids exceed the funds available the Trust reserves the right to provide a proportion of the funds requested or to mount an appeal for additional funds to meet a need that has been identified.

From time to time, the Trust may offer grants to schools for specific purposes determined by our Trustees. The Trust may also announce a total amount of money available for a specific purpose and invite applications from schools either individually or on a cooperative basis.

In most cases, successful grants go through the following stages: (1) initial enquiry and outline bid, (2) full application with reasonable and realistic cost estimates from suppliers, (3) on approval of larger projects, payments may be sent as each stage is completed, (4) recipient supplies evidence of completion with a list of outcomes, including photographs, (5) a final account with receipts are submitted. UHST will require a copy of the relevant annual accounts of each school supported and requires the amount and purpose of each grant provided to be recorded in those accounts.

### ***Management and Governance***

A number of other Humanist organisations share an interest in the schools and UHST exchanges information with such organisations about grants awarded and applications received. From time to time, we share the costs of particular projects with one or more kindred organisations. During 2013 UHST was affiliated to the International Humanist and Ethical Union (IHEU) and our Board of Trustees included members from:

- South Cheshire and North Staffordshire Humanists (SCANS)
- The Rationalist Association/New Humanist (RA)
- The British Humanist Association (BHA)

UHST Trustees held their Annual General Meeting in October 2013.

The Board of Trustees comprised Steve Hurd (Chairperson), Prof. Hilary Hurd (Scholarships Manager), Paul Gubbins (Secretary), Sue Wright (South Cheshire and North Staffordshire Humanists), Chris Wright (Legal adviser), Caspar Melville (Rationalist Association/New Humanist), Andrew West (British Humanist Association and Website) and Dan Hurd (Financial adviser).

## Fundraising activities

In 2013 funds were raised in a variety of ways.

### *Existing supporters*

The largest single source of funds during 2013 continued to be loyal supporters who had contributed to the Trust in previous years. Some supporters send periodic donations by cheque. However, there has been a steady rise in the number of supporters making regular donations by standing order. In 2013 59 supporters made regular general donations by standing order and 73 provided scholarships that way. This reliable base level of funding is very much appreciated as it underpins our grants programme and allows us to plan ahead.

### *Website*



During 2013 our website has been further developed by Andrew West, by the addition of a blog to which items of news can be added with links to relevant documents. These can be seen at:

[www.ugandahumanistschoolstrust.org](http://www.ugandahumanistschoolstrust.org)

People visit the website for general information about the Trust. Many supporters regularly download reports on the schools and we know, from emails received, that they appreciate their detail and frankness. We make an effort to publicise the genuine progress that the schools are making, but also to share with supporters the periodic setbacks and challenges they face. The school reports also identify the rolling list of funding needs and priorities. New supporters download donor and standing order forms, and make PayPal donations. In 2013 the total amount received from direct PayPal donations was £5,831. The online payment facility attracts a substantial number of small donations from younger supporters.

### *Other fundraising activities*

UHST offers talks to Humanist groups and other organisations throughout the country. These raise awareness of the work of the schools in Uganda and of the Trust and have become an important source of donations from both groups and individuals. We are grateful to those groups who have invited us to speak to them and welcome invitations from other groups. Below is a list of the groups that we gave talks to during 2013.

Date	Event and Group involved
9 May	West Yorkshire Humanists
7-9 June	BHA Annual Conference, Leeds
22 June	West Glamorgan Humanists, Swansea

The fall in invitations in comparison with previous years may reflect the fact that we have already visited the majority of local Humanist groups.

UHST is also grateful for the specific large donations, including bequests, we are beginning to receive. It is largely through these that we have been able to help the schools with large building projects:

- We paid the final £5,500 instalment of a £25,000 bequest, received in 2012, to complete a fine hostel for 96 girls at the Mustard Seed School.
- The final £2,500 of a £6,500 donation from two supporters in Staffordshire was paid over to complete a new boys' toilet block and washrooms at Isaac Newton High School, Kateera.
- Two supporters in the North-East provided generous support of £11,750 towards the rescue and refurbishment plan to give the former Fair View School a new life as the Mbute Campus, Mpigi of Isaac Newton High School.
- A generous donation of £6,250 from a supporter in Cambridge paid for a much needed boys' toilet block and washrooms on the new upper site at Mustard Seed School.
- Money from an earlier substantial donation in 2012 paid for a major refurbishment of the buildings on the upper site of Mustard Seed School.
- Large contributions from individuals made possible the completion of a new sports field at Mustard Seed School.
- Another substantial grant in 2012 went towards the construction of a new Medical Centre at Isaac Newton High School, Kateera.
- We have also received specific donations in response to needs identified in school reports e.g. the donation for £250 to buy uniforms for the scout troupe at Mustard Seed School or a similar amount for art materials at Isaac Newton High School.

## Grants awarded

### *Scholarships*

The money our supporters provide for scholarships brings bright, needy children into the Humanist schools and scholarship income makes a substantial contribution towards the staffing and day-to-day running costs of the schools. In 2013 we provided a record 113 scholarships, which were allocated as follows:

School	Scholarships
Isaac Newton High School, Kateera	40
Isaac Newton High School, Mbute Campus, Mpigi	31
Mustard Seed School	42

North-East Humanists provided an additional 17 scholarships to students attending Isaac Newton High School, Kateera.



Senior 1 & 2 scholarship students  
at Isaac Newton High School, Kateera

For the first time in 2013 two scholarships were provided to enable successful students from Kasese Humanist Primary School to transfer to one of the Humanist secondary schools. Kasese awarded the scholarships to the best boy and girl from their school and they both chose to go to Isaac Newton School, which was the nearest of the schools to Kasese. The boy was the son of a Muganda policeman, who had been stationed in Kasese.



He spoke Luganda well and settled easily into the school. His academic progress in his first year at the school was very good. Unfortunately the girl found it difficult to settle at the school. She did not speak the local language, Luganda, and the local food was quite different from her home. After a few weeks she left the school and returned to Kasese.

While the occasional problem such as this is inevitable, the Humanist schools' story is overwhelmingly positive. They are having a transformational effect on their students and the local communities where they operate. The schools are growing apace. Between 2012 and 2013 the number of students at Mustard Seed School more than doubled from 140 to 300. At Isaac Newton School, Katerera there has been an even bigger rise from 125 to 400 students. The former Fair View School, beginning a new life as the Mbuta Campus, Mpigi of Isaac Newton High School has over 80 students, the highest number since the school was first founded in 2008, by IHEU and UHASSO, as the Humanist Academy. There can be little doubt that scholarships have contributed to the growth alongside better facilities, including boarding places, and the steady improvement in student performance in national examinations. Mustard Seed and Isaac Newton Schools are already the highest achieving schools in their areas and gradually becoming the schools of choice for local families.

### ***Learning Resources***

During 2013 UHST allocated £2,800 to the accounts of the schools in a Kampala bookshop. £400 was used to set up a bookshop account for Kasese Humanist Primary School. The remainder was divided equally between the accounts of the three secondary schools, with £800 going to each school.



New library at Mbuta Campus of Isaac Newton

£3,300 was allocated for other educational materials and resources. We continue to spend money helping the schools to build up resources to enable students to conduct practical work in science.



A science practical lesson in progress at Mustard Seed School

We bought another data projector to enable Isaac Newton School to show DVDs and project computer images. Money was spent upgrading the computer networks at Mustard Seed and Isaac Newton and we bought each school a laptop computer as multiple purpose machines to use as a resource for teachers and for school accounts. When the first computer studies exams took place the school found they needed the laptops to burn student course and exam work onto CD-Roms so they can be sent away to examiners.



Students at the end of their Computer Studies examination

As we buy more learning resources we create a need for additional secure storage. Towards the end of the year we provided a grant to Mustard Seed School to replace a temporary bookshelf, which was on the verge of collapse, with new ones.



Rickety old bookshelves at Mustard Seed

The new, rather more robust bookshelves, are shown on the next page. There are two rows of shelves with a walkway between and are protected from theft by a security screen. The picture was taken just after painting and before the books had been replaced.



New double-line of bookshelves in the Mustard Seed Library

### ***Infrastructure improvements***

During 2013 UHST continued to help the schools to improve their basic infrastructure.

#### **Isaac Newton High School, Kateera**

The original Isaac Newton School site at Kateera, near Masaka, started the year by finishing off its kitchen with the addition of replacement high-quality wood-burning stoves. The new stoves providing three cooking points, in contrast to the two open fires they used before and they have halved the quantity of firewood that has to be purchased in the locality. Being externally vented they provide a less polluted working environment for the cook.



Peter Kisirinya in the new kitchen with the triple wood-burning stove

The also finished work on the teachers' quarters below. This was paid, in part, from the school's local income.



Teachers' dormitories under construction  
(the new kitchen is behind)

Boys' toilets and washrooms were completed in January, before the start of the new school year. In this new toilet block there are also two stances for male staff.



New boys' and male staff toilets

There is a stand pipe beside the toilets for hand washing.

The biggest development at the school in 2013 was the construction of a new medical centre with a grant from UHST of £5,500. The centre will be fully complete by January 2013, when it will have a formal opening with officials from the Department of Health, which has approved its design, and the World Bank, who are planning to run health education initiatives from the centre. It is a dual purpose facility. It will employ a newly qualified nurse from the start of the new school year. She will

provide treatment to students and staff for minor ailments and wounds. She will liaise with official bodies to organise inoculations for school members and the local community. Students are being trained by a World Bank team to use socio-drama to take health messages to the student body and to local villages. The first campaigns are likely to focus on the prevention of HIV/Aids, TB, food poisoning and parasitic illnesses, including malaria.



Medical centre entrance with dispensing and treatment rooms to the left and two twin-bedded overnight rooms

The centre will reduce medical costs to students and staff. By having treatment and isolation facilities in school it will reduce the need to send sick students home. This should significantly reduce the amount of schooling lost through illness.

### Mustard Seed School

At the start of the year we sent the final payment to Mustard Seed to enable the school to complete the girls' hostel. This is a splendid building with accommodation for 96 girls in family rooms of 6 girls to a room. The highlight for the girls is the internal bathroom with 4 cold showers. They girls say they now have better facilities in school than they have in most of their homes. The pictures below give various views of the girls' hostel.





Exterior of girls' hostel with water tank that gravity feeds water to the internal showers



New boys' toilets and washrooms

During 2013 all of the original buildings that the school acquired when it bought the new site, which has become the home of the upper school classes, have been refurbished. This has involved concreting the floors, plastering walls, inside and out, putting in windows and painting the buildings, also inside and out. This has greatly improved the appearance of the site.



Student proudly shows us her family room within the girls' hostel



Internal Shower and Incinerator for Sanitary pads

Improving the general welfare of students has been a high priority in the past two years. UHST allocated grants in 2012 to the school to construct more hygienic Blair-VIP toilets and wash rooms for girls. In 2013, with generous help from a supporter, we have been able to fund the construction of similar facilities for boys on the new upper school site. These also include facilities for male staff.



Refurbished classrooms



Students outside refurbished buildings



Work also began in 2013 on the construction of a new A-level science lab (below)



In 2011 we gave the school money to buy land for a playing field. In 2013 the huge job of converting it into a useable sports field began.

The plot that was bought was undulating and sloped to one side, so was far from ideal. At first the school employed contractors working on a new road through Busota to carry out the initial levelling. Unfortunately they hit bedrock in the middle of the site, which had to be dynamited before further progress could be made. An area the size of three-quarters of a football field was levelled before the first tranche of money ran out the contractors had to leave the site. A generous donation from two supporters provided the money to employ new contractors to finish the levelling. By the end of the year the site was ready for the restoration of top soil and grass seed will be sown in April at the start of the rainy season. Below are some pictures of work in progress.



Land for playing field before levelling



Bulldozer levelling playing field

### Isaac Newton School Mbute Campus

Working with IHEU and the Uganda Humanist Association (UHASSO) we continued with the rescue plan for the former Humanist Academy/Fair View School.

Using substantial grants from supporters in the North East of England we were able to complete the legal requirements to enable Isaac Newton High School to take over this failed school and also to begin substantial building works. By early in the year, the science lab and library, which had been started using direct grants through IHEU, were completed.



New library and science lab exterior view

To complete the buildings the walls had to be plastered, windows fitted and the interior and external walls painted. UHST provided a supplementary grant to enable the school to have shelving, work benches and stools made.



Interior of almost completed science lab



Repair of rainwater capture system



Science lab stools under construction

The next job was to refurbish all of the other buildings on the site. The floors had been constructed originally with insufficient cement so were breaking up. All the floors were taken up and re-laid to good effect. The picture below shows the students performing in one of the old classrooms with its shiny new floor.



Students performing on re-floored classroom

The entire rain water capture system had fallen into disrepair and had to be reconstructed.

Existing toilets were in poor condition and their location down the side of the hill made it difficult to access them, especially in wet conditions. The situation was rectified by grants directly from IHEU which enabled the construction of two separate toilet blocks near the main school buildings – one for boys and male staff and the other for girls and female staff.

The next priority was to replace the ramshackle shack that served as a kitchen. UHST provided funds for a brick replacement building with rodent proof store and cooking room with efficient wood burning stoves. The transformation is evident from the pictures below.



Original Fair View cook house





New cook house and food storage room



New cooking range at Mbute

A major factor determining the longer-term viability of the Mbute Campus is the school's ability to attract students. Failing inspections twice as the Humanist Academy and Fair View has undoubtedly affected the reputation of the school. Peter Kisirinya, the new Director, has worked hard to build bridges with the local community by addressing village meetings and inviting local families to functions at the school. He has brought back some of the students who left Fair View School and attracted new students with the help of scholarships from UHST supporters. In 2013 the school was running with 80 students, the highest number ever in the school.

To help the school attract more students and improve its viability two supporters have provided funds to produce promotional leaflets and employ staff to travel around the area to promote the school. Whether this has been a success will be evident in February 2014, when we see the number of students who have enrolled for the new school year.

## Staffing

In late January/early February, before the start of the new school year, UHST worked with the schools to organise a 3-day staff development event. This first National Humanist Schools' Conference was hosted by the staff of Isaac Newton High School, Kateera. UHST covered the costs of travel and subsistence for all teachers attending the conference and we paid invited speakers.

For the teachers travelling down from Mustard Seed School it was a great adventure. For many it was the first time they had left their home district in Busoga. While the local languages are similar, there are distinct differences, so English was the lingua franca. As well as teachers from Mustard Seed and Mbute Campus, the Director and Headteacher from Kasese Humanist Primary School also attended.

All three Directors gave their visions of Humanism and they discussed the ethos they were trying to foster in each of the schools. This interchange proved very valuable as many of the teachers were hearing about Humanism for the first time.



Participants at the first Humanist Schools' Conference

We invited three outside speakers. Dr Christopher Mugimu, the Head of Education at Makerere University gave an inspiring talk on the strategies for ensuring high student achievement in rural schools where resources were scarce. Emmanuel Otim, the Head of Science at Makerere College School, talked



about strategies for high achievement in



Group discussion

and Paul Lweru, Senior teacher from Kyambogo College School, discussed ways to improve student performance in English. The format of the conference was lead lectures followed by group discussions, with mixed groups of teachers from the different schools.



Group coordinator reporting back

The conference gave an opportunity to forge links among the schools and several teachers paired up to share ideas and resources. It also helped to forge a sense of common endeavour in pursuing Humanist principles within education.

Retaining bright, committed staff remains a problem at all the schools because, at their current level of development, they can only afford low pay rates. In 2012, when we introduced the UHST end of year staff bonuses, the loss of staff at the end of the year halved. In view of the success of the policy, we have continued to pay bonuses of a

month's pay to each member of teaching and ancillary staff in the three secondary schools. This covers the month of January when the teachers are not in school and normally receive no pay. In 2013 we have also introduced termly bonuses for the school Directors, neither of whom take any payment for the teaching they undertake at the schools.

## Student outcomes

There has been a steady raise in student performance in national examinations in all the schools and we are beginning to get a picture of what happens to students when they leave school.

A very small number go on to university, others take up various forms of vocation training, some become involved in small scale trades of various kinds and others return to help at home in agriculture and domestic work. The tables below give an approximate picture of the destinations of school leavers after O-level at Isaac Newton School, Kateera and at Mustard Seed School.

<b>% of leavers    Isaac Newton, Kateera Destinations after O-level</b>	
45%	A-level courses at Isaac Newton or other schools
25%	Vocational courses e.g. building, carpentry, catering, hairdressing
25%	Unskilled jobs in shops, cafés, cleaners in offices and admin buildings, or petty trades e.g. market stalls, motorbike taxis
5%	Return to help out at home and on subsistence farms
<b>% of leavers    Mustard Seed Destinations after O-level</b>	
30%	A-level courses at Mustard Seed or other schools.

15%	Vocational courses e.g. building, carpentry, catering, hair-dressing.
40%	Unskilled jobs in shops, cafés, cleaners in offices and petty trades e.g. market stalls, motorbike taxis.
15%	Return to help out at home doing farming and domestic work

Differences in economic opportunities in the localities of each school are reflected in the choices made by students when they complete their O-levels. Isaac Newton School is in Central Uganda within travel range of Kampala, the capital city, and Masaka, a large regional centre, so there are more opportunities for school leavers to find paid employment. In contrast, Mustard Seed School is in the more deprived Busoga region, with its largely rural population and relatively few jobs in the modern sector of the economy.

## Economic Impact

During a visit to Uganda in November Peter Kisirinya and I made an attempt to itemise those areas where the Isaac Newton School, Kateera had impacted on the livelihoods of people in the vicinity. The results are published as a two page report on the website. As a generator of economic opportunities for local people the school has been remarkable. Here are some of the key effects:

- Direct employment for up to 40 local teachers and support staff
- Rise in demand for local rented housing by teachers, and the construction of buildings to let by local people.
- Spending on food and other items by teachers has raised the incomes of local stall holders and farmers.

- Purchases of foodstuffs for school meals has raised the incomes of local farmers, who have also been able to sell surplus tree fruits that would otherwise have rotted.
- Building work at the school has created jobs and incomes for local builders, and also for suppliers of building materials.
- Local transport firms have benefited, including local motorbike taxis who bring teachers and workmen to and fro.
- The demand for local health services has increase because of the extra needs of staff and students. As a result clinics have been opened in the two nearest villages.
- The first cohorts of students have left school and gained paid jobs, which brings income back into the community.

We did not anticipate these benefits when the schools were set up but they are very welcome and tangible spin-offs.

## Future priorities

In 2013 we have continued to make steady improvements in the infrastructure of both Isaac Newton and Mustard Seed Schools. Both schools need boys' hostels but, at a cost of £27,000 each and in the absence of a large donation, they will have to wait until other priorities have been met. The sustained improvement in academic results and in the quality of the infrastructure and teaching is bringing along substantial rises in recruitment. This in turn puts pressure on classrooms pace and on learning resources of all kinds. The current priorities for each school are set out below.

### ***Isaac Newton School***

- Books and learning materials in all subjects.
- Support for co-curricular activities such as music, dance, drama, sports and scouts.
- Refurbishment of the hall so the school can become a national examination centre.
- Construction of drainage channels and improvements to the access road and site paths.
- Construction of an administrative block with work rooms for senior staff and teachers.
- Extension of the computer facilities.
- Purchase of land and construction of a playing field.
- Extension of mains electricity to the school site.
- Construction of a boys' hostel

### ***Mustard Seed School***

- Books and learning materials in all subjects.
- Support for co-curricular activities such as music, dance, drama, sports and scouts.
- Completion of the sports field and purchase of sports equipment.
- Fencing the upper school site.
- Provision of water on the upper school site.
- Construction of a computer room on the upper school site.

- Construction of a school clinic.
- Construction of a boys' hostel.

We have agreed with the schools to do our best to help them to become self-sustaining by 2016.

### ***Mbute Campus of Isaac Newton School***

The joint rescue plan devised for the school at the end of 2012 is going well and new resources have been put in by IHEU and UHST. However, the school was in such a rundown state that it is taking a lot of effort to bring it up to acceptable standards.

Much still needs to be done at the school and among the priorities are:

1. Fencing the entire site to keep out intruders.
2. Increasing the provision of books and learning resources of all kinds, including science, the arts and co-curricular activities e.g. sports and music.
3. Improving water catchment.
4. Connecting the site to mains electricity.
5. Improving the roadway and footpaths to the school.
6. Constructing a solar-powered computer lab using e-books to increase the amount of reference material available to staff and students.
7. Construction of staff housing.



## Uganda Humanist Schools Trust

### *People and contacts*

The UHST (UK) is a charity which raises funds to support education in Humanist schools in Uganda.

*Chairperson:* Steve Hurd

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### **Board of Trustees in 2012**

Steve Hurd B.Sc., M.A.(Econ), FRSS (Chairperson)

Professor Hilary Hurd B.Sc., Ph.D., FRES, FRSTMH, FSB (Scholarships Manager)

Chris Wright B.A., LL.M., PGCE (Legal Adviser)

Paul Gubbins B.A.(Hons), M.A., M.A.,M.Ed.,Ph.D. (Minutes Secretary and SCANS Humanists)

Caspar Melville B.A., M.A., Ph.D. (Rationalist Association; New Humanist)

Dan Hurd B.Soc.Sci., ACA., MABRP (Financial Adviser)

Susan Wright B.A., LL.M., DipCE (South Cheshire and North Staffordshire Humanists)

Andrew West B.A. (Hons) (British Humanist Association)

Uganda Education Adviser: Christopher B Mugimu, PhD, Associate Professor and Head, Department of Foundations and Curriculum Studies, *College of Education and External Studies, Makerere University, Uganda*

# Grants awarded by UHST

## January to December 2013

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### Isaac Newton High School, Kateera, Masaka

Final payment on boys' toilets	£2,500
Minibus hire for teachers' conference (paid to Gorilla tours)	£708
Conference speakers' expenses	£125
Teachers conference expenses – travel and subsistence	£2,000
40 scholarships term 1	£1,600
Textbooks	£800
Data projector	£269
Computer network repairs	£300
Chemicals and science equipment via Chemequip	£400
40 Scholarships term 2	£1,600
Director's bonus payment	£400
Football team expenses for national final	£200
Replacement kitchen stoves + registration fees	£1,240
Computer server repair	£50
Medical centre construction stage 1	£3,000
Medical centre construction stage 2	£2,500
40 scholarships term 3	£1,600
Directors bonus payment	£400
Dell laptop computer	£300
End of year staff retention bonus	£1,440
<b>Total funds to Isaac Newton High School, Kateera</b>	<b>£21,432</b>

### Mbute Campus of Isaac Newton High School, Mpigi

Completion of building work on Science Lab and Library	£5,600
Textbooks	£800
20 scholarships term 1	£800
6 scholarships term 1	£240
31 scholarships term 2	£1,225
Chemical and science equipment from Chemequip	£400
Construction of kitchen building	£2,760
Arrears of pay	£600
31 scholarships term 3	£1,240

Dell laptop computer	£300
Science lab furniture - stools and benches & cooking pots	£2,350
Mbute arrears of pay	£2,000
Annual staff retention bonus	£700
School publicity campaign	£1,500
Arrears of pay	£950
<b>Total funds to Fair View Senior Secondary School</b>	<b>£21,465</b>

### **Mustard Seed Secondary School, Busota, Kamuli**

Final payment on girls' hostel	£5,500
41 scholarships term 1	£1,640
Chemicals and Science equipment	£400
Textbooks	£800
Boys toilet and washrooms	£6,500
6 additional scholarships term 1	£240
Refurbishment of upper school site	£3,750
47 scholarships term 2	£1,880
Levelling land for playing field	£11,200
New computer network server and hard drive	£260
47 scholarships term 3	£1,880
Boy and girl scout uniforms	£200
Director's bonus payment	£200
Upper school science lab extension	£2,000
Dell laptop	£300
Annual staff retention bonus	£1,300
36 scholarships for term 1 2014 (to purchase school food for store)	£1,400
Bookshelving for the library	£600
Director's bonus payment	£200
<b>Total funds to Mustard Seed Secondary School</b>	<b>£40,250</b>

### **Kasese Humanist Primary School**

Textbooks	£400
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**Total grants allocated during 2013 = £83,547**





Charity Name	No (if any)
UGANDA HUMANIST SCHOOLS TRUST	1128762

## Receipts and payments accounts

**CC16a**

For the period from	Period start date	To	Period end date
	01/01/2013		31/12/2013

### Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>					
Donations - unrestricted	35,648	-	-	35,648	30,015
Donations- restricted	-	25,445	-	25,445	52,095
Donations- scholarships	-	13,402	-	13,402	10,937
Gift aid	9,026	-	-	9,026	10,230
Interest	84	-	-	84	111
<b>Sub total</b> (Gross income for AR)	<b>44,757</b>	<b>38,847</b>	<b>-</b>	<b>83,605</b>	<b>103,388</b>
<b>Total receipts</b>	<b>44,757</b>	<b>38,847</b>	<b>-</b>	<b>83,605</b>	<b>103,388</b>

**A3 Payments**

Isaac Newton Kateera - unrestricted	14,432
Isaac Newton Kateera - restricted	
Isaac Newton Kateera - scholarships	
Isaac Newton Mbute - unrestricted	7,610
Isaac Newton Mbute - restricted	
Isaac Newton Mbute- scholarships	
Mustard Seed School - unrestricted	19,460
Mustard Seed School - restricted	
Mustard Seed School - scholarships	
Kasese Humanist Primary School	400
Other including printing costs	-
Bank charges	904
Refund of donation	-
<b>Sub total</b>	<b>42,806</b>

**Total payments** **42,806**

-
2,500
4,800
10,050
3,505
-
13,750
7,040
300
-
2,000
<b>43,945</b>

**43,945**

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**-**

14,432
2,500
4,800
7,610
10,050
3,505
19,460
13,750
7,040
400
300
904
2,000
<b>86,751</b>

**86,751**

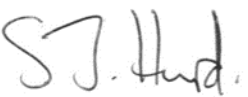
22,680
10,195
4,080
-
3,000
2,520
14,848
34,400
3,760
-
79
422
-
<b>95,984</b>

**95,984**

<b>Net of receipts/(payments)</b>	1,951	(5,097)	-	(3,146)	7,404
<b>A5 Transfers between funds</b>	-	-	-	-	-
<b>A6 Cash funds last year end</b>	17,034	9,558	-	26,592	19,188
<b>Cash funds this year end</b>	18,985	4,461	-	23,446	26,592

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
<b>B1 Cash funds</b>	Donations - unrestricted	18,985	-	-
	Donations - restricted	-	4,461	-
	Scholarships	-	-	-
	<b>Total cash funds</b>	18,985	4,461	-

Signed by one or two trustees on behalf of all the trustees

Signature


Print Name	Date of approval
Stephen John Hurd	8/5/14
Chairperson	